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YEAR  
7

LEVELS  
3–4

Mathematics tests

# Subject-specific guidance

## Paper 2

### Paper 2: Calculator

- 45 minutes

### Key points

You should:

- ensure that pupils have the equipment listed on the front cover of the test paper (a calculator is required for some questions in paper 2)
- ensure that pupils write their name and the name of the school in the spaces provided on the front cover of their test paper
- draw pupils' attention to the 'Remember' section on the front cover of the test paper and to the instructions on page 2
- inform pupils that they may ask questions during the test if they have any queries
- give pupils appropriate time reminders during the test.

During this test you should note the following:

### Mathematical notation

In cases where a pupil asks for clarification of the mathematical symbols or notation used in a question, you may read these to the pupil but you should **not** indicate the operation or process involved. For example:

0.5    nought point five                    (**not** five tenths)

%    per cent                                    (**not** out of every hundred)

### Pointing out given information

At a pupil's request, you may point to information on the test paper such as charts, diagrams, statements and equations, but you should **not** explain the information nor help the pupil by interpreting it.

### Unfamiliar contexts

If an everyday context or words related to the context of a question are unfamiliar to a pupil, you may show them related objects or pictures, or describe the context or related objects.

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## Questions that must not be enlarged

If your school needs to enlarge questions or parts of questions to meet the specific requirements of individual pupils, and has not ordered the enlarged papers from the Modified Test Agency, the following questions must **not** be enlarged. This is because enlargement may affect the pupils' responses.

Question	
11	T-shapes
12	Triangles
14	Hexagon tiles