

# Memories

## Question booklet

<b>Name</b>	<input type="text"/>		
Score	<input type="text"/>	Level	<input type="text"/>

### **Grandfather's Pencil and the Room of Stories**

*Practice questions*

(page 1)

A At the beginning of the story, what was the boy using the pencil for?

.....

B Who came to say goodnight to the boy?

his father

his friend

his mother

his grandfather

# Grandfather's Pencil



1 On page 1 it says '*The house slept in the moonlight*'.  
What does this tell you about the setting?

It was peaceful.

It was long ago.

It was far away.

It was indoors.

(page 2)

2 Which words tell you the sound the pencil made when it first started to write?

thick, thin

smooth, rough

slight breeze

scratchy, scribbly

3 Why did the pencil live in a forest before it became a pencil?

.....

(page 4)

4 Why had the floorboards travelled further than any of the other things?

.....



# Grandfather's Pencil

5

Look at page 4. The wind blew into the room. Why was this important to what happened next?

Tick **2**.

It blew the paper out of the window. ....

It blew the ships at sea. ....

It reminded the pencil of the shop. ....

It made the pencil fall on the floor. ....

It made the boy remember. ....

(pages 4–5)

6

Find and copy **3** words about how things moved in the wind.

.....

.....

.....

(page 5)

7

What did the boy do when he grew up?

.....



# Grandfather's Pencil



(page 7)

8

Why did Jack write to his Grandfather?  
Give **2** reasons.

1 .....

2 .....



9

When does this story begin?

(questions about the whole story)

in the future

a year ago

many years ago

now



10

Why is the pencil important in this story?

It helps the boy to write.

It tells the stories.

It is the only one left.

It is under the floor.



# Grandfather's Pencil



11

What is the main idea of the story?

Everything has a story to tell.

Everything is made of wood.

Everyone should be a sailor.

Pencils are the best presents.

12

Why would *Journeys* be a good, different title for this story? Explain as fully as you can.

.....

.....

.....





# The Midhampton Museum

The next part of the booklet has questions about the leaflet *Welcome To The Midhampton Museum*.

- Do not try to answer the questions until you have looked at the leaflet.
- Your teacher will show you how to use the leaflet before you begin.

- Your leaflet opens up.

**June** → **1 Clothes**  
free entrance  
Come and dress up in great grandad's clothes. Try on a cook's apron or a gardener's boots. Have your photograph taken in black and white.

**July** → **2 Food**  
\* £1 to cover costs  
Have a go at making jam tarts and home made bread using traditional recipes. Everything has to be done by hand – no microwave ovens; no mixers and definitely no take aways!

**August** ← **3 Toys and Noise**  
\* 50p entrance  
Our large display areas mean that there is space to have fun with toys from yesteryear. Come and try our genuine collection.

**September** → **4 Shop!**  
\* 50p entrance  
In an old chemist's shop discover what people used to take when they were ill and make up a prescription yourself.

**October** ← **5 Schools**  
\* 50p entrance  
\* school parties by arrangement  
\* Discount for groups over 20  
Miss James the school teacher is waiting for your visit. She'll be cross if you are late. Her classroom is very different! No computers here – just a slate and chalk.

**WHAT WAS IT LIKE TO HELP MUM WITH THE BAKING EVERY WEEK?**

- The page numbers are at the bottom.

- There is information on both sides of the leaflet.

# The Midhampton Museum



13

What is this leaflet about?

.....



14

What kinds of things can you learn about at the museum?

books and writing

things in the past

plants and animals

things in the future



15

Write three activities which you can try at the museum.

a) .....

b) .....

c) .....



16

If you wanted to find out about food which month would you visit the museum?

.....



# The Midhampton Museum



17

Which of the events are free?  
Tick **3**.

Shop	_____	Housework	_____
Toys and Noise	_____	Schools	_____
Clothes	_____	Now and Then	_____

18

After reading the leaflet:

- In which month would **you** most like to visit the museum?

.....

- Why do the events in that month interest you?

.....

.....

19

Why do you think the museum has a different event every month?

.....



# The Midhampton Museum



20

Look at page 6.  
When can people visit the museum?  
Tick **3**.

Monday  
afternoons \_\_\_\_\_

Christmas  
Day \_\_\_\_\_

Wednesday  
mornings \_\_\_\_\_

Saturday  
afternoons \_\_\_\_\_

All day  
Tuesday \_\_\_\_\_

Friday  
afternoons \_\_\_\_\_

21

Why is the telephone number of the museum in **bold**?

.....

22

What is the purpose of the leaflet?

It shows you what  
books are in the  
library.

It explains what  
happened yesterday.

It tells you about far  
away places.

It encourages you to  
take part in the events  
at the museum.



Think about all the things you have read in:



**Grandfather's Pencil**  
story



**The Midhampton Museum**  
leaflet

What is the same about them?

.....

.....





